

Civic competence

Entrepreneurship

competence

Literacy competence

> Digital competence

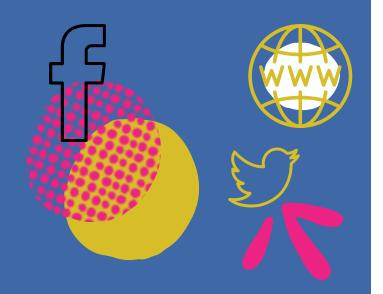
Multilingual competence Cultural awareness and expression competence

Personal, social and learning to learn competence

Mathematical competence and competence in science

The THINKIDS Partnership

JOHANNITER-UNFALL-HILFE EV, Germany Innovation Training Center (ITC), Spain STePS, Italy Asociación Mundial de Educadores Infantiles (AMEI-WAECE), Spain Fundatia Centrul Educational Spektrum, Romania Petit Philosophy, Croatia



THINKIDS SUSTAINABILITY, AUTHENTIC LEARNING & THINKING FROM EARLY CHILDHOOD









ABOUT THE PROJECT

THINKIDS is proposing to design and test a practical "authentic learning approach" based on the EU key competences for lifelong learning and the UN Sustainable **Development Goals to support** educators and children (ages from 3 to 11) find coherence between what they think, what they want or feel, and what they do. THINKIDS will be enhancing early childhood and primary teachers' initial education. as well their continuous professional development by equipping them with a theoretical curriculum and a practical Handbook with 24 educational authentic learning resources focusing on the 8 key competences for lifelong learning and the 17 UN Sustainable Development Goals.

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THINKIDS WILL:



Implement a Transnational curriculum for Early Childhood and Primary Education teachers in the partners' countries using an authentic learning approach



Design and test innovative materials and open educational resources (OER) for 3-11 school education teachers and educators



Enhance professional development of teachers and educators supporting them integrate the key competences for lifelong learning and the Sustainable Development Goals in their daily work



Create an Innovative Knowledge Hub for informing, uploading, and downloading OER materials